

WSB University										
Field of study: Psychology										
Course: Sustainable Development Management										
Educational profile: practical										
Education level: long-cycle studies										
Number of hours per semester	1		2		3		4		5	
	I	II	III	IV	V	VI	VII	VIII	IX	X
Full -time studies (L/C/lab/pr/e)									24C	
Part-time studies (L/C/lab/pr/e)									16C	
<b>LANGUAGE OF INSTRUCTION</b>	English									
<b>LECTURER</b>	Dr Castahno Rui Alexandre									
<b>FORM</b>	Classes									
<b>COURSE OBJECTIVES</b>	The objective of the course is to familiarize the students with the concept of permanent and sustainable development and the global strategy of nature protection in the aspect of economic calculation.									
Reference to learning outcomes		Description of learning outcomes							Verification of learning outcomes	
Field-related learning outcome	PQF									
Knowledge										
Ps_W17 Ps_W18	P7S_WK	The student knows the principles of planning economic and social development, taking into account the conditions of the natural environment,							Knowledge test	
Ps_W17 Ps_W18	P7S_WK	The student knows models of sustainable development planning,							Knowledge test	
Skills										
Ps_U11	P7S_UW	The student is able to formulate the basic elements of a sustainable development policy at the local, national and international levels.							discussions at the lecture. Knowledge test.	
Ps_U11	P7S_UW	The student can prepare a written project in the field of sustainable development theory and practice,							assessment of skills while discussing the project.	
Social competences										
Ps_K03	P7S_KO	The student is ready to take initiative and act for the public interest, in particular to put the principle of social cohesion of intercultural communities into practice.							student's commitment and attitude during discussions in class	
<b>Students' own workload (in didactic hours 1h did.=45 minutes)**</b>										
<b>Full- time</b> Participation in lectures = Participation in classes = 24h					<b>Part-time</b> Participation in lectures = Participation in classes = 16h					

Preparation for classes = 13h Preparation for lectures = Preparation for the course credit/examination = 10h Project tasks = e-learning = Credit/examination =1h others (indicate which) = 2h (consultation hours) <b>TOTAL:50</b> <b>ECTS points:2</b> <b>Including practical classes: 2</b>	Preparation for classes = 10h Preparation for lectures = Preparation for the course credit /examination = 19h Project tasks = e-learning = Credit/examination =1h others (indicate which) = 4 (consultation hours) <b>TOTAL:50</b> <b>ECTS points:2</b> <b>Including practical classes: 2</b>
<b>PREREQUISITES</b>	None
<b>COURSE CONTENT (Division into contact hours and e-learning)</b>	Contact hours: The concept of sustainable and permanent development: <ul style="list-style-type: none"> <li>• the genesis of sustainable development,</li> <li>• definitions, goals and principles of sustainable development,</li> <li>• economic interpretations of sustainable development,</li> <li>• the problem of the durability of natural capital,</li> <li>• sustainable and permanent development in the theory of economics,</li> <li>• assumptions of sustainable development: the principles of eco-development, the law of sustainable development indicators,</li> <li>• theoretical model of sustainable development,</li> <li>• measures of sustainable and permanent development,</li> <li>• implementing sustainable and permanent development,</li> <li>• vision of sustainable development - challenges for Poland,</li> <li>• the problem of implementing sustainable development in the 21st century.</li> </ul>
<b>LITERATURE (compulsory reading)</b>	<ul style="list-style-type: none"> <li>• R. Ulewicz, M. Blaskova, sustainable development and knowledge management from the stakeholders' point of view. Polish Journal of Management Studies 2018, Vol. 18 (2). (online – EBSCO).</li> <li>• M.A. Afanasieva, Management control mechanism according to the sustainable development concept. Economics: Time Realities 2019, 2. (online – EBSCO).</li> </ul>
<b>OPTIONAL LITERATURE</b> (including at least two items in English, either books or articles)	<ul style="list-style-type: none"> <li>• L. Olsson, J.C. Hourcade, J. Köhler, Sustainable Development in a Globalized World. The Journal of Environment &amp; Development 2014, vol. 23 (1). (online – Sage Journals).</li> </ul>
<b>SCIENTIFIC PUBLICATIONS OF LECTURERS CONDUCTING CLASSES, RELATED TO THE SUBJECT MATTER OF THE MODULE</b>	
<b>TEACHING METHODS (Division into contact hours and e-learning)</b>	Contact hours: <ul style="list-style-type: none"> <li>• tasks,</li> <li>• presentation.</li> </ul>
<b>TEACHING AIDS</b>	Literature on the subject; other forms of conveying information (televisual forms and the

	Internet).
<b>PROJECT</b> (if implemented in the framework of the course module)	Objective: Consolidation of knowledge in the theory and practice of sustainable development. Subject: Preparation of an exemplary model of sustainable development for the enterprise / city / region level.
<b>FORM AND CONDITIONS OF ASSESSMENT</b> (Division into contact hours and e-learning)	Written test. - credit with a grade The condition for obtaining a pass is getting a positive assessment of all forms of credit provided for in the curriculum, including the quantitative criteria of assessment set out in the Student Assessment System at WSB University.

\* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning